

Year 6 Curriculum Overview Year 2023-24

Year 2023/2024	Autumn Term		Spring Term		Summer Term	
CUSP Reading	Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3	Pig Heart Boy Blocks 4,5 How to live forever Block 6	All Aboard the Empire Windrush Blocks 7, 8 The Island Block 9	Skellig (+Flanders poem) Blocks 10, 11 and 12	Intro to Dickens – Oliver Twist Blocks 13, 14,15	Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing	Autobiography A Discursive writing and speeches A (DT link) Poems that create images and explore vocabulary (War poetry link with history)) A (Curriculum links)	First person stories with a moral A Shakespeare (Sonnets) A Explanatory text A (Geography)	Extended third person narrative A Explanatory texts B (Science - circulatory system)	Newspaper report A (Geography) Autobiography B First person stories with a moral	Extended third person narrative (adventure stories) B	Newspaper report B Discursive writing and speeches B Poems that create images and explore vocabulary (Enrichment) Shakespeare (Sonnets) B (Enrichment)
Spelling	Homophones – revisited Prefixes and suffixes – revisited Statutory word list Word endings: - <i>ci</i> ous, - <i>ti</i> ous, - <i>ci</i> al or - <i>ti</i> al	Words ending in – <i>ent</i> , - <i>ence</i> , - <i>ency</i> - <i>ant</i> ,- <i>ance</i> , <i>ancy</i> Statutory word list	Words spelt ei after c Homophones – revisited Adding suffixes beginning with vowel letters to words ending in- <i>fer</i> Statutory word list	Words containing the letter string - <i>ough</i> Words with silent letters Statutory word list	Statutory word list	Flexible content

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Mathematics White Rose	Number - place value Number - four operations	Number - Fractions A Number - Fractions B	Number - ratio Number - algebra Number - decimals	Number - fractions, decimals and percentages	Geometry - shape Geometry - position and direction	Themed projects, consolidations and problem solving
		Measurement converting units		Measurements - area, perimeter and volume Statistics		

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<p>Science CUSP</p>	<p>Electricity</p> <ol style="list-style-type: none"> 1. What is electricity? How does it work? How do we build and represent a series circuit? 2. What are the components in a series circuit? How does the number of cells and voltage affect components in a circuit? 3. Diagnose it – what are the effects and consequences of changing circuit components and batteries? <p>Animals Including Humans</p> <ol style="list-style-type: none"> 1. What is blood made of and why do we need it? 2. Why do our bodies need nutrients and how are they transported? 3. What is our circulatory system? 4. What is our heart like inside? 	<p>Animals Including Humans</p> <ol style="list-style-type: none"> 4. What is our heart like inside? 5. How does it work? 6. Who influenced what we know about our circulatory system? 7. What can we do to keep healthy? 8 Present and explain what we know about the circulatory system, nutrients and keeping healthy 9. Present and explain what we know about the circulatory system, nutrients and keeping healthy 	<p>Animals Including humans - Water Transportation</p> <ol style="list-style-type: none"> 1. Remember circulation and digestion: how are these two systems connected? 2. Where are the kidneys and what do they do? 3 How do kidneys keep us healthy? 	<p>Light</p> <ol style="list-style-type: none"> 1. How does light travel? 2. What colour is light made of? 3.Reflection - how does light help us to see objects? 4.Which surfaces make the best reflectors? 5.Why do we see objects as a particular colour? 6.What happens to the appearance of objects when placed in water? 	<p>Living things and their habitats</p> <ol style="list-style-type: none"> 1. Who was the scientist Carl Linnaeus and what did he do? 2 How do we classify vertebrates? 3 How do we classify invertebrates we know? 4. How do we classify invertebrates we don't know? 5. How do we classify invertebrates we don't know? 6. What animals can I classify? What animals and plants exist in my local environment? 	<p>Evolution & Inheritance</p> <ol style="list-style-type: none"> 1. How have living things changed over time? How do we know? 2. How has life evolved over time? 3.What is DNA and what does it do? 4. Are all offspring identical to their parents? 5.Darwin and Wallace – what evidence did they share to argue the case for evolution? 6.Survival of the fittest – how have animals adapted and evolved to suit their environment?
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Working scientifically	Plan enquiries, including recognising and controlling variables where necessary.	Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work	Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models	Take measurements, using a range of scientific equipment, with increasing accuracy and precision	Present findings in written form, displays and other presentations	Use simple models to describe scientific ideas, identifying scientific evidence that has been used to support or refute ideas or arguments
History CUSP	<p style="text-align: center;">Battle of Britain World War II</p> <ol style="list-style-type: none"> 1 Why were Britain and America at war against Germany, Japan and Italy? 2. Why was East Anglia described as mini America? 3. Where were the airbases in our locality? 4. Why were these airbases important to the war effort? 5. What effect did the American airbases have on our local area? 6. What ways do we remember the brave men and women who defended our country? 		<p style="text-align: center;">Windrush</p> <ol style="list-style-type: none"> 1. Where are the Caribbean islands? What's their history? 2. How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler? 3. Why did people migrate from the Caribbean to England in 1948? 4. What was life in London like for the Windrush pioneers? 5. Who was Sam King and what did he do? Who was Norma Best and what did she do? 21 -22 6. How did the Windrush migration change Britain 		<p style="text-align: center;">Monarchy The Five Monarchs</p> <ol style="list-style-type: none"> 1. How is William I remembered? What legacy did he leave? 2. How is Henry VIII remembered? What legacy did he leave? 3. How is Elizabeth I remembered? What legacy did she leave? 4. How is Charles II remembered? What legacy did he leave? 5. How is Queen Victoria remembered? What legacy did she leave? 6. Analyse-it In your opinion, who was the greatest past monarch? 	

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			for the better?			
Geography CUSP		<p style="text-align: center;">Earthquakes, Volcanoes and Mountains</p> <ol style="list-style-type: none"> 1. What makes up the layers of planet Earth? 2. What are tectonic plates and where do you find them? 3. How do tectonic plates move and what happens? 4. What causes an earthquake and what's the effect? 5. How are mountains formed? 6. How do volcanoes work? 		<p style="text-align: center;">Comparison study of N. America, Europe and UK</p> <ol style="list-style-type: none"> 1. Where is the Lake District and what is it like? 2. How was the Lake District formed? 3. Poland: where can you find the Tatra mountains? 4. What are the Tatra mountains like? 5. The Caribbean and Jamaica: what do we know? <p>What's the terrain like?</p> <ol style="list-style-type: none"> 6. What is similar and what is different between the Lake District, Tatra mountains and the Caribbean? 		<p style="text-align: center;">Settlements /Geographical Skills and Field Work</p> <ol style="list-style-type: none"> 1. What are settlements and where are they found? 2. Do settlements have a pattern? 3. Do people, their movement and economic activity have patterns? <p>Map Skills</p> <ol style="list-style-type: none"> 1. What is orienteering? How do I orientate a map? 2. How do I navigate a simple indoor course using controls? 3. How do I navigate a simple outdoor course using controls?

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Art and Design CUSP	Drawing Apply knowledge of techniques to draw in detail, using scale and proportion to modify their artwork. They will produce portraits	Painting and Collage Complete a series of still life paintings, combined with collage. They will look at the still life work of Patrick Caufield and compare it to the cubism work of Pablo Picasso	Printmaking and Textiles Create a simple one-point perspective drawing and use selected parts to create a printed image as well as replicate line through batik.	3D Block Create 3D forms using a variety of techniques. They will need to consider the use of colour, pattern and texture as they combine their pieces made throughout the unit in Lesson 3, to form 3D structures.	Painting Combine techniques learnt in previous lessons to create the illusion of depth and represent the translucent qualities of water	Creative Response Work through the steps of the creative process as they combine drawing and batik to add detail to a hand-shaped piece of fabric. This will be added to a collaborative piece of work.
Design and Technology CUSP	Food and Nutrition What are street foods? How snacks can be good foods to eat. Create their own snacks.	Mechanisms Types of pulley systems and gears. Common uses of pulleys and gears. How pulleys and gears can create simple mechanisms and change direction of movement.	Food and Nutrition Learn the difference between slow release and quick release carbohydrates How food can improve their mood and energy levels	Structures construct a tower that is at least one metre tall.	Electrical Systems Revisit switches and circuits and the associated vocabulary Explore how multiple switches and components can be included in a circuit Incorporate multiple switches and components into a product to meet a design brief	Textiles Learn how to reduce waste by recycling and repurposing snack packets and plastic bags into useful items. Make a crochet hook out of a chopstick. Use plastic bags and snack packets to create practical items.
PSHE/ RSHE	Health and Wellbeing How can we keep healthy as we grow?	Relationships What will change as we become more independent?	Living in the wider world How can the media influence people?		Relationships, Sex and Health Education	Relationships How do friendships change as we grow?

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Computing	Flowol 4	On-line learning - OneNote	Scratch Off	Office 365 – linked to safety	TinkerCAD (3DDesign)	Presentations
Music CUSP	Singing	Untuned percussion	Singing	Keyboard	Keyboard	Range of instruments studied
MFL	Rigalo - French	Rigalo - French	Rigalo - French	Rigalo - French	Rigalo - French	Rigalo - French
PE	Well being/Gymnastics Swimming/ Tag Rugby		Dance/Invasion Games Tennis/Swimming		Team Games/ Athletics Cricket/Rounders	
RE	<p style="text-align: center;">ISLAM</p> <p style="text-align: center;">Beliefs and Practices</p> <p>KQ: What is the best way for a Muslim to show commitment to God?</p>	<p style="text-align: center;">CHRISTIANITY</p> <p>KQ: How significant is it that Mary was Jesus' mother?</p>	<p style="text-align: center;">CHRISTIANITY/JUDAISM</p> <p style="text-align: center;">Beliefs and Meaning</p> <p>KQ: How and why does religion bring peace and conflict?</p>		<p style="text-align: center;">ISLAM (2)</p> <p style="text-align: center;">Beliefs and moral values</p> <p>KQ: Does belief in Akhirah (life after death) help Muslims lead good lives?</p>	