Year 2023-2024	Autumn Term		Spring Term		Summer Term	
CUSP Reading	The Queen's Nose block 1, 2 Young gifted and black block 3, 4	Young, gifted and black block 5 The Girl who stole an elephant block 6, 7, 8 (6 weeks)	The boy at the back of the class block 9, 10, 11 (6 weeks)	Varjak Paw block 12, 13, (4 weeks)	Varjak Paw block 14 (2 weeks) Wind in the Willows block 15, 16, (4 weeks)	Wind in the Willows block 17 (2 weeks) The Raven block 18 (2 week)
CUSP Writing	poems which explore form (block a) 1 week persuasive writing (adverts) (block a) 2 weeks first person diary entries (imaginative) (block a) 2 weeks curriculum link Anglo- Saxon + Scots	critical analysis of narrative poetry (block a) 2 weeks third person adventure stories (block a) (3 weeks) newspaper reports (block a)(2 weeks) curriculum link - rivers	stories from other cultures (block a) 3 weeks Third person adventure stories (block b) 3 weeks	explanatory texts (block A) 2 weeks poems which explore form (block b) 1 week	First person diary entries (imaginative) (block b) 2 weeks critical analysis of narrative poetry (block b) 2 weeks newspaper reports (block b) 2 weeks	stories from other cultures (block b) 3 weeks explanatory texts (block b) 2 weeks persuasive writing (block b) 2 weeks

CUSP Grammar	 word classes (noun, adjective, verb) subject (parts of sentence) subordinating conjunctions question marks and exclamation marks 	 punctuation of speech past tense verbs formal language third person perspective progressive and simple past tense 	 simple past tense pronouns fronted adverbials inverted commas irregular past tense verbs expanded noun phrase present participle 	 adverbs organisation of paragraphs conjunctions pronouns present participle 	 idioms apostrophes for possession and contraction prepositions of time use of commas in lists 	 organisational features (bullet points, subheadings, text boxes) rhetorical questions superlatives
	 organisational features (bullet points) rhetorical questions commas after fronted adverbials first person reported speech irregular and regular past tense verbs pronouns 	 inverted commas fronted adverbials proper nouns and common nouns 	 possessive apostrophes coordinating and subordinating conjunctions subordinate clause 		 past progressive tense simple past tense 	

CUSP spelling	 homophones revisited suffix -ly Y3/Y4 statutory word list 	 Prefixes (dis-, mis-, in-, il-, im-, ir-) prefix revisit: re-, sub-, inter-, super-, anti-, auto- adding suffixes revisited 	 y3/y4 statutory word list words ending in -ture -sure words ending in -sion 	 homophones spelt –tion, –sion, –ssion, –cian suffix -ous 	 y3/y4 statutory word list words including ch (k and sh sound) words ending in -gue and - que 	 words including 'sc' that sounds like 's' words with 'ay' sound spelt: ei, eigh or ey
Mathematics White Rose	place valueaddition and subtraction	 addition and subtraction measurement multiplication and division (block A and B) 	 multiplication and division (block b) length and perimeter 	• fractions	decimalsmoneytime	shapestatisticsposition and direction
Science CUSP	Living Things and their Habitats • What are the characteristics of living things?	States of Matter ■ What are solids, liquids and gases? ■ What is matter?	Animals, Including Humans What types of teeth do humans have?	Animals, Including Humans What are the parts of the	Electricity ◆ What appliances use electricity?	• What is sound How does sound travel

	 What animals are vertebrates/ invertebrates? What groups are plants classified in? What is classification and how do I use a key? What happens if the environment in a habitat changes? 	 What does 'state' mean? Melting: how do materials change state? Evaportating: how do materials change state? Condensing: how do materials change state? 	 How does our mouth and teeth help with digestion? Can teeth tell us what animals eat? 	digestive system? How does the digestive system work? What are food chains? how do I construct a food chain? How are teeth, digestion and food chains connected?	 What sort of power makes them work? What are the components in a simp le series circuit? What are the effects of changing circuit components and batteries? 	What is the pitch and loudness of a sound?
Working scientifically	Ask relevant questions	Ask relevant questions	Ask relevant questions	Ask relevant questions	Ask relevant questions	Ask relevant questions

History	Britain's settlement by Anglo-Saxons and Scots (6 lessons)	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of	Ancient Civilisation - Egypt Who were a few
	Why did the	Edwards the Confessor	of the earliest
	AngloSaxons come	What was life like for	civilisations and
	to Britain?	Vikings?	what did they
	Where did the	When did the	achieve?
	AngloSaxons come from?	Vikings attack	Who were the
	What was life like	Britain?	ancient
	for Anglo-Saxons in	Where did the	Egyptians and
	Britain?	Vikings invade	where did they
	 What kingdoms 	and settle?	live?
	were formed by the	Why were the	The Old
	AngloSaxons?	Vikings so feared	Kingdom: who
		and successful?	was significant
I			

 What are the features of a river? What's our local river? What features can we see? Where did it come from and where does it flow? 	 How can you find exact locations around the world? What are time zones and how do they affect us? How does day and night occur? 	map skills: Environmental Regions What are the major environmental regions? - Europe - Russia - North America - South America
Latitude and Longitude What are lines of latitude? What are lines of longitude? How do lines of latitude and longitude tell us what the location is like?	The Water Cycle What is the water cycle? How does the water cycle work? What affects the water cycle?	

Art and Design CUSP	Drawing Pupils will know: - What is meant by still life - How to use a viewfinder to create a focal point or an area of interest	Painting Pupils will know: - Similarities and differences between the work of two artists	Printmaking and textiles Pupils will know: - Kente cloth is woven fabric from West Africa - Tie Dye is a method used to	3D and collage Pupils will know: - An illusion can suggest movement - Proportion will make a figure seem realistic	Painting Pupils will know: - Painted images can be layered to create space - An ombre effect can be created with paint by	Creative Response (drawing and textiles) Pupils will know: - There are a series of steps in the creative process
	- How to identify details Pupils will be able to: - Assemble objects to create an interesting composition - Use a viewfinder - Use fine control to add detail	- That abstract art is more about the shapes, colours and feelings it expresses Pupils will be able to: - Make comparisons and form opinions - Create an abstract painting of a natural objects	create designs and colour - Textile artists use a range of materials to create textured designs and images Pupils will be able to: - Create printing to represent Kente designs - Use tie dye to create colour designs - Combine media to create texture	Pupils will be able to: - Assemble pieces of paper to create the illusion of movement - Create figures that are in proportion and out of proportion	changing the tint and tone Pupils will be able to: - Position images on a plane to create space - Add grey to a colour to create a tonal change - Add white to a colour to create tints	- Running stitches can be joined together to create a fern stitch Pupils will be able to: - Refer to previous knowledge and skill to make creative choices - Apply and refine previously taught drawing and textile techniques

Design and Technology CUSP	Food and Nutrition Pupils will know: - Processed foods have many added ingredients Pupils will be able to: - Make, roll and shape bread dough - Make a soup	Mechanisms Pupils will know: - Types of hinges and the related terminology - Common uses for hinges Pupils will be able to: - Make a variety of model hinges - Make and evaluate hinged products using modelling materials	Textiles Pupils will know: - Fastenings have different functions - A shank provides a small amount of space between the button and fabric Pupils will be able to: - Select appropriate fastenings and attach them to fabric - Make a shank for a button	Structures Pupils will know: - Triangles provide stability in a structure - Structural engineers work with architects to ensure structures withstand forces Pupils will be able to: - Make triangles to form and join trusses	Electrical systems Pupils will know: - A switch is an interruption in a circuit - Switches are widely used in a range of products Pupils will be able to: - Incorporate different types of switches into circuits to perform a function	Food and Nutrition Pupils will know: - That processed food often contains additives, salt and sugar, which makes it less healthy than unprocessed food Pupils will be able to: - Peel, grate and chop vegetables to make economical,
				- Identify the forces that affect structures		tasty and healthy food
Music CUSP	Untuned percussion	Singing	Glockenspiel	Singing	Glockenspiel	Range of instruments studying.

PSHE/ RSHE	Health and Wellbeing What skills, strengths and interests do we have?	Relationships How do we treat each other with respect?	Health and Wellbeing How can we manage our feelings?	Relationships, Sex and Health education How will we grow and change?	Living in the Wider World. How can our choices make a difference to others and the environment?	Health and Wellbeing How can we manage risk in different places?
Computing	Scratch Animation	Posters linked to online safety	Book creator	Emails	Logo	Audacity

MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
PE	Alternative Sports Swimming/Tag Rugby		High Fitness Korfball/Swimming	Dance Korfball/Swimming	Gymnastics Cricket/Football	
RE	Judaism KQ: How special is the relationship Jews have with God?	Christianity KQ: What is the most significant part of the nativity story for Christians today?	NAS: How do people make moral decisions?		ISLAM What difference does being a Muslim make to daily life?	JUDAISM RITES OF PASSAGE and GOOD WORKS KQ: what is the best way for a Jew to show commitment to God?